

Children and Young People Select Committee

Report Title	Autumn Term school performance	
Key Decision		Item No. 7
Ward	All	
Contributors	Head of Standards and Inclusion	
Class	Part 1	13 th September 2017

1. Summary

1.1 This report is an initial review of the results achieved by pupils and students at Lewisham schools and colleges in the summer of 2017. The report looks at attainment for the following groups:

- Early Years Foundation Stage pupils
- Year 1 pupils phonics assessment
- Year 2 pupils completing Key Stage 1
- Year 6 pupils completing Key Stage 2
- GCSE
- A levels

1.2 It should be noted that at this stage the outcomes have not been validated and so may be subject to change. In addition we do not have progress data for the pupils or comparisons with other London boroughs. A more detailed report will be written once the validated results are available. This should be December for primary results and January for secondary.

2. Recommendations

2.1 The Committee is recommended to comment on and note the report.

3. Policy Context

3.1 Across the London Borough of Lewisham there is a widespread working commitment to the vision, set out in Lewisham Council's Sustainable Community Strategy 2008-2020, to "*make Lewisham the best place in London to live, work and learn*". Education's distinct contribution to the achievement of this vision is to improve the lives and life chances of children and young people in Lewisham.

3.2 The GCSE results follow the first year of the Lewisham Secondary Challenge. In the first year of the Challenge the focus has been on 3 improvement areas:

- GCSE outcomes in mathematics

- GCSE outcomes in science
- The quality of middle leadership

3.3 These results, while they show some improvement are only the first stage in a process that will take more than one year to embed. All our secondary school leaders are committed to improvement and will continue to prioritise change, leading to better provision in all our schools.

4. **Background**

Changes to A Level examinations

The examinations taken in this academic year were the first where AS levels did not count towards the final A level grade. 13 subjects were assessed purely by terminal exams.

Changes to GCSE examinations

The examinations taken in English and Mathematics were the first to be taken that had no coursework and were assessed on a 9-1 scale. Grade 5 being judged as a strong pass and Grade 4 a standard pass.

Ofsted as well as Ofqual have made it clear that comparisons with the 2016 English and Mathematics results are not feasible due to the significant changes in the way these subjects have been assessed in 2017.

As usual at this time of the year the results are pending appeals and remarks so they may change before publication of the validated results in January.

4.1 A Level results

The table below shows the borough average, which includes academies and 6th Form Colleges, compared to national average.

Measure	2016	Outcome 2017	Improvement	JCQ England average
Average points score per entry	24.5	30.2	+5.7	Published October 2017
Average grade per entry	D+	C	+	Published October 2017
A*-B	32.8%	35.5%	+2.7	52.9%
A*-C	63.0%	65.1%	+2.1	77.3%
A*-E	97.9%	96.8%	-1.1	97.9%

This analysis does not include Lewisham Southwark College, which has not shared its results. The largest provider in Lewisham is Christ the King with 1629 entries. The majority of sixth forms/colleges showed an improvement.

4.2 GCSE results

The initial analysis of results indicated the following:

- 4% increase in students achieving 5 or more standard passes including English and mathematics.
- Standard passes (Grade 4) in English rose by 3% and mathematics by 1%.
- Standard Basics (both English and mathematics at Grade 4+) rose by 2%.
- Improvements across the majority of secondary schools.

Comparisons with London and all England results are not yet available so while the improvements are welcome, the council's position in national league tables is not yet known.

The table below sets out the borough average, which includes academies as well as maintained schools.

Measure	2016	Outcome 2017	Improvement	JCQ England average
Basics 4+	56%	58.4%	+2.4	Not available until October 2017
5 or more standard passes including English and mathematics	51%	54.2%	+3.2	
English 4+	71%	73.9%	+2.9	
Mathematics 4+	62%	63%	+1	

4.3 Key Stage 2 results

In 2016 the new format for Key Stage 2 tests was introduced. This assessed pupils on two years' work in the new National Curriculum. Pupils in 2016 found the reading test much more demanding than the previous format and many were unable to complete the paper. Schools worked throughout the academic year to address the new demands of the test as well as developing resilience. Consequently, pupils in Lewisham improved their reading results. However, they also improved across the board.

As with the GCSE and A Level results these are still provisional results, but they do indicate that schools in Lewisham have improved on the outcomes of 2016.

KS2 Expected +		National	Lewisham
			Overall
Reading	2017	71.5	72.6
	2016	65.5	66.0
Writing	2017	76.3	77.3
	2016	72.9	76.7
Maths	2017	74.8	75.7
	2016	69.7	71.9
GPS*	2017	76.9	78.3
	2016	72.3	73.7
RWM**	2017	61.1	62.8
	2016	52.3	54.6

*GPS = grammar, punctuation and spelling

**RWM = reading, writing and mathematics

Every Key Stage 2 subject was up this year on last and all were again better than the national averages. Our best improvement from 2016 was the combined result, which also had the largest margin above the National average performance.

Comparison with 2016

Combined (reading, writing and mathematics)

Improved on 2016	72% (46 schools)
Lower than 2016	28% (18 schools)

It should be noted that while 18 schools saw a drop in 2017 compared to 2016 in many cases this was marginal and the schools are still, at least Ofsted rated 'good' schools and had results that were still above the national average. In a minority of schools, the results are a cause for concern and these schools will be supported through the school improvement framework.

4.4 KS1 results

KS1 Expected +		National	Lewisham
			Overall
Reading	2017	75.6	79.5
	2016	74.0	78.6
Writing	2017	68.2	73.0
	2016	65.5	72.7
Maths	2017	75.2	77.6
	2016	72.6	77.7

Key Stage 1 overall performance here was up, though mathematics went down from 2016 by 0.05%. In effect it flat-lined.

Comparison with 2016

Combined (reading, writing and mathematics)

Improved from 2016	50% (34 schools)
Equal to 2016	1% (1 school)
Lower than 2016	49% (33 schools)

It should be noted that while some schools saw a drop in 2017 compared to 2016 in most cases this was marginal and the schools are still, at least Ofsted rated 'good' schools and had results that were still above the national averages.

4.5 Year 1 Phonics

Phonics Year 1	National	Lewisham
		Overall
2017	81.3	80.9
2016	80.6	83.1

Phonics is the only primary measure to show a reduction from last year. The overall factor which seems to be driving this outcome is the significant drop in SEN Pupil performance of 40.9% down by 10.1% points from 2016, whereas the Non-SEN declined only 1.4% from 88.1%. Of the schools with 10 or more SEN pupils doing Year 1 Phonic, 3 improved (1 significantly) and 12 declined (5 Significantly). This will be investigated further.

Comparison with 2016

Improved on 2016	56% (38 schools)
Equal to 2016	1% (1 school)
Lower than 2016	43% (29 schools)

As with Key Stages 1 and 2, for the majority of schools the drop in results was marginal.

4.6 Early Years Foundation Stage Good Level of Development

EYFS GLD*	National	Lewisham
		Overall
2017	70.7	79.1
2016	69.3	78.5

*GLD= Good Level of Development, which assesses children against a number of areas including social and communication skills as well as literacy and numeracy.

Early Years Foundation stage has improved again, as it has every year since the measure was introduced in 2013. In previous years we have been ranked nationally in the top 3 twice, including 2 years at the top of the country. This result looks strong enough for us to be there again.

5. Financial Implications

5.1 There are no financial implications arising directly from this report.

6. Legal Implications

6.1 Section 13A of the Education Act 1996 requires that local authorities must ensure that their relevant education and training are exercised by the authority with a view to promoting high standards, ensuring fair access to opportunity for education and training and promoting the fulfilment of learning potential by persons under the age of 20 and in relation to persons aged 20 or over for whom an Education Care and Health Plan is maintained.

7. Equalities Implications

7.1 The performance of pupils at all assessment points in their schooling is analysed by schools both by the whole cohort as well as by different groupings such as:

- Gender
- Disadvantaged
- Special Needs and Disabilities
- English as an Additional Language

These groups' progress and attainment will be analysed in the report that will be written when the validated results are available after January 2018.

8. Environmental Implications

8.1 There are no environmental implications arising from this report.

9. Crime and Disorder Implications

9.1 There are no crime and disorder implications arising from this report.

10. Report Author

10.1 Jackie Jones, Service Manager for School Improvement and Intervention